



Former pupil: _____

**“I loved it. I loved every minute of it.
I made friends and the teachers just
‘got me’.”**

north east
autism society

Thornhill Park School

Prospectus



Welcome to Thornhill Park School

It with an enormous sense of pride that I introduce you to our wonderful school, Thornhill Park. We pride ourselves on offering a highly individualised and bespoke learning experience for all our young people.

Our personalised approach to learning ensures that the unique needs and aspirations of our pupils – who are aged between 4 and 19 – remain truly at the heart of everything that we do, every single day.

We have an amazing team of staff here at Thornhill Park School, who dedicate themselves every day to ensuring that all young people are given the best opportunity to develop the skills they need to prepare them for their future lives.

If you would like to learn more about our school or would like to talk to us about what we do, then please feel free to pay us a visit.

“Our wonderful staff and pupils would love to welcome you.”

Helen Mitchell
School Principal

Thornhill Park School

north east
autism society

www.ne-as.org.uk

Thornhill Park School
Reception



Our Vision:

‘Working together to inspire, support, celebrate and equip autistic and neurodivergent people to fulfil their potential in life’

Our Core Values

To help us achieve our mission statement we have four core values underpinning our practice:

- To have our pupils and those accessing our services at the heart of the organisation
- To operate a fair, respectful and honest culture
- To strive for the highest quality
- To operate with integrity



The Curriculum

At Thornhill Park School, we are committed to helping our pupils fulfil their potential by preparing them for the next stage in their education, employment and lives.

Our ambitious curriculum is divided into four learning pathways with each pupil matched to the route that is best suited to their assessed needs and individual aspirations.

Our curriculum is designed to:

- Develop skills and knowledge in line with pupils' planned destinations
- Promote communication and community engagement
- Empower pupils to have greater independence
- Increase self-confidence and resilience
- Equip pupils to be responsible, respectful and active citizens
- Develop skills to enhance employment opportunities
- Develop transferrable functional skills
- Support pupils to develop strategies to regulate their own well-being

We use a range of specialist strategies to support our pupils:

- Total communication approach
- Individualised Support Plans
- Bespoke learning environments
- Hierarchy of Cues
- Zones of Regulation
- Visual support systems
- Sensory profiles
- Staff with specialist training
- A range of differentiated teaching and learning strategies
- Multi-disciplinary approach
- Staff are extensively trained in Positive Proactive Support



EYFS (Early Years Foundation Stage)

- Communication and language development
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Educational Pathway

- English
- Mathematics
- ICT
- Science
- Education/Employment
- Independent Living
- Community Inclusion
- Health and Well-being



Communication and Sensory

- Literacy
- Numeracy
- Communication
- Personal, social & emotional development
- Independent Living
- Community Inclusion
- Health and Well-being



Pathway to Continuing Education and/or employment

- Functional Skills English
- Functional Skills Maths
- Functional Skills ICT
- Independent Living
- Community Inclusion
- Health and Well-being



Pathway to Independent Living

- Literacy
- Numeracy
- Independent Living
- Community Inclusion
- Health and Well-being
- Personal, social & emotional development



Ofsted, 2018 :

“The school’s work to promote pupils’ personal development and welfare is outstanding.”

Our Admissions

Thornhill Park School accepts referrals from Local Authorities (LA) and the majority of our pupils have an Education Health and Care Plan (EHCP) or Special Educational Needs support plan.

Before a place is offered, Thornhill Park School will strive to ensure that all special educational needs outlined in the child or young person's EHCP are able to be met within the setting, as well as the provision of any additional resources.

If you feel Thornhill Park School could be the right fit for your child, please contact us to arrange a visit to the school or to discuss our *Admissions Policy* in more detail.



Teacher:

"As a teacher at Thornhill Park School, everything I do has purpose and can directly impact someone's life. It's all about making a difference and I can honestly say I love my job."

Parent:

"When I first saw the school, I couldn't believe it. It was fantastic. Facilities were good but what really struck me was the staff. They were all so enthusiastic and so knowledgeable about autism."



Safeguarding

We place the highest priority on ensuring the safety of all pupils at Thornhill Park School.

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our *Child Protection and Safeguarding Policy* which can be found in the policies section on our website.

Safeguarding is also embedded throughout the school curriculum, providing pupils with the knowledge and skills to keep themselves safe in all aspects of life.



Thornhill Park School

Thornhill Park School is part of the North East Autism Society, a registered charity which has led the way in providing autism-specific care and education for children, young people and adults across the North-east for more than 40 years.

**For more information about Thornhill Park School,
visit our website or contact:**

☎ **0191 565 3965**

✉ **thornhillpark@ne-as.org.uk**

🌐 **www.ne-as.org.uk/thornhill-park-school-neas**

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