

How We Communicate

The aim of this activity is to:

- Show that we all communicate information differently
- Reinforce that speech is not the only form of communication

Resources needed:

- Paper and pens/pencils

Method

Describe a scene to your class. For example: "I walked along the beach and the sand felt soft under my feet, I could see some children building sandcastles and some adults eating sandwiches. I could hear the birds tweeting. The sand felt soft on my toes..."

Give the children a piece of paper and ask them to individually communicate the scene you are describing. Tell them they can do this verbally, use written words, colours, pictures, or even make a model with the paper.

At the end of the activity, get each child to share what they have created with their classmates.

Talk about how people in the group have communicated the scene differently, and that is okay. Ask the children which way was easier to communicate, or whether there were any challenges with the chosen methods.

