

EVENTS AT THORNHILL PARK SCHOOL

MONTH	THEME / ACTIVITIES
20th June	Fire Service Visit
21st June	World Music Day
11th July	Prom
17th July AM	Award Ceremony
17th July PM	Summer Fete
18th July	Last Day of Term for Learners
21st July	Last Day of Term for Staff
1st September	Inset Day
2nd September	Inset Day
3rd September	Start of New School Year

north east
autism society

Thornhill Park School

Thornhill Park School
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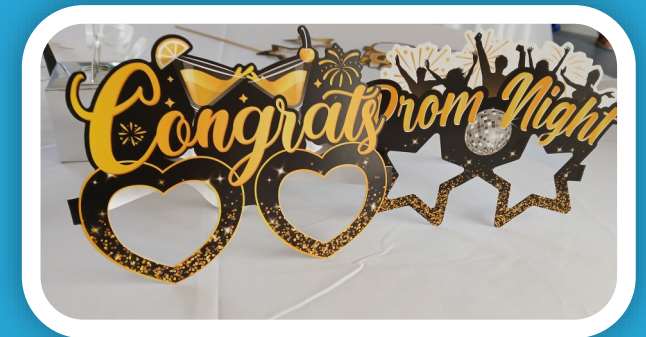
THE VOICE

of Thornhill Park School

NEWSLETTER | July 2025

'WORKING TOGETHER TO INSPIRE, SUPPORT, CELEBRATE AND EQUIP AUTISTIC AND NEURODIVERGENT PEOPLE TO FULFIL THEIR POTENTIAL IN LIFE'

SCHOOL'S OUT FOR SUMMER!



Equality and
Diversity

MAIN NEWS

SUMMER FETE 2025



MAIN NEWS

SEVENTEEN YEARS OF SERVICE HAS COME TO AN END

We are all sad to see Ann leave, she is well know person who always kept our buildings clean.

Ann always cared for our students, and many a year she would give the students easter eggs or selection boxes. All the students and staff wish her a very happy retirement and thank you for all your hard work. Best wishes for the future. You will be missed.



MAIN NEWS

BAND VISITS THORNHILL PARK SCHOOL

The band from our New Warlands Farm day services had the wonderful opportunity to showcase their musical talents during a special concert at Thornhill Park School. Invited as honoured guests, the band performed a lively and well-received set that delighted pupils, staff, and visitors alike.



Their appearance was a true celebration of creativity and community, and it was fantastic to see such enthusiasm and enjoyment from everyone involved. Well done to all the performers for representing New Warlands Farm so brilliantly!

EVENT NEWS

VE DAY - EMSWORTH SITE

Thornhill Park School celebrated VE Day with a vibrant and memorable event. Learners and staff enjoyed a lively performance by a talented singer and dancer, followed by a delicious buffet that brought everyone together in the spirit of celebration and remembrance.



EVENT NEWS

CELEBRATING TOGETHER: THORNHILL PARK SCHOOL PROM 2025

Thornhill Park School at Emsworth came alive with colour, music, and joy on Friday, 11th July 2025, as pupils and staff gathered for a unique, whole school prom celebration held during the school day. The event, a highlight of the academic calendar, brought together students from across the school in a heartwarming display of community, creativity, and fun.



PORTLAND SITE — MOON CLASS

MOON MASTERS MATHS

Pupils from Moon recapped fractions as part of their ordering fraction maths lessons.

Ana was able to demonstrate the importance of having equal parts to be called a fraction while Dominic and Austin demonstrated their diving skills by slicing shapes in half, quarters and eighths.

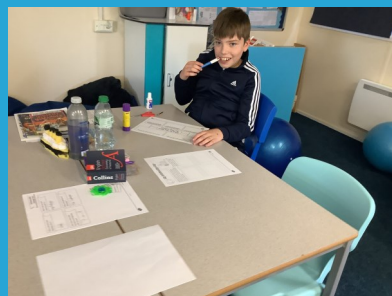


PORTLAND SITE — MOON CLASS

PORTLAND

While looking at ways to maintain a good state of mental wellness, pupils from Moon Class have explored the people who make up their community such as their friends, families and community in school.

The class considered who was important to them and why before moving on to consider their future aspirations such as future jobs, homes and hobbies and dream trips before exploring how people in different professions maintain good mental health.



PORTLAND SITE — RAINBOW CLASS

PORTLAND

Rainbow Class have been making their own instruments.

As part of their phonics lesson, they first played instruments and practiced making sounds. They used drums, tambourines and maracas with the support of their teacher.

Rainbow then made their own instruments with pasta, rice, and

containers. They used boxes, cartons and plastic bottles to make lots of different sounds! They had to use creativity to develop their listening skills and their ability to manipulate



PORTLAND SITE — RAINBOW CLASS

RAINBOW CLASS EXPLORES VESAK

Rainbow Class have been exploring Vesak.

First, they hung images of lanterns on ribbon to help them visualise the Lanterns that are hung in homes and temples during Vesak.

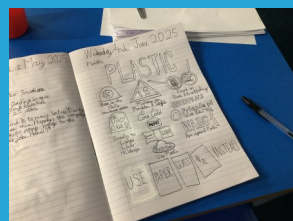
Learners then made their own lanterns with glitter, glue and paint.



PORTLAND SITE — MOON CLASS

WORLD ENVIRONMENT WONDERS

To mark World Environment Day, pupils in Moon Class have explored the impacts of plastic pollution on the environment and have designed a campaign to help encourage more people in the UK to recycle. The pupils produced a range of posters and presentations to stress the consequences of plastic pollution and to suggest alternatives.



The pupils also used the Stop Disasters game to explore the impact of global warming on environmental hazards and explore the way that we can protect people living in high risk areas from events such as floods, wild fires and hurricanes.

WORKING HARD IN MATHS

We're thrilled to share some delightful moments from the classroom where our bright stars, Sun and Sky, have been having a wonderful time exploring the fascinating world of Maths!

Sun and Sky class worked on telling the time and mastering fractions.

They really got their brains ticking

in a fun game of "What is the Time, Mr Wolf?".



PORTLAND SITE — COMET CLASS

FRUIT AND VEGETABLES IN NATURE SCHOOL

Comet explored different fruit and vegetable within nature school.

Firstly, the class read 'Fruit and Vegetables' which told us all about the different fruit and vegetables we can grow and how to do it.

The class then planted their own strawberry plants.

They did this by getting a plant pot each, scooping some soil in, adding a few strawberry seeds and then watering the plant.

The class then placed their plants into their greenhouse and will spend the next couple months watching their plants develop through all its stages.



EMSWORTH SITE

AARON IS LOOKING AFTER THE ENVIRONMENT

Aaron has been looking after the environment by litter picking in different areas of the community. Aaron has picked up litter in his school garden to keep it nice for his friends as well as picking up litter at the Stadium of Light so that fans can walk into a tidy Stadium. Aaron said he liked picking the litter up and it was good. Afterwards, Aaron washed his hands and enjoyed looking at the popstar posters on his way to the bathrooms.



EMSWORTH

FRIDAY ART DAY AT THORNHILL PARK SCHOOL

At Thornhill Park School, Ocean, from sixth form, and Brooke, from class 2, took part in an abstract art lesson.

They both started the activity by telling staff the music they liked, which then staff played for them so they could use the music as inspiration for their abstract art.



Ocean and Brooke did amazing and created some fabulous pieces of abstract art. Sixth form enjoyed being joined by Brooke from class 2, and look forward to more art activities in the future.

EMSWORTH SITE

LEARNER SHOWCASE



On Thursday 5th June, families of learners at Thornhill Park School, Emsworth Road, were invited to a Learners' Showcase to view academic work folders, artwork and details of work experience.

Families had the opportunity to chat to Nadine Horton, Principal, Laura Ingram, Vice Principal and learners' teachers and teaching assistants about their child's progress and education development.



There were lots of positive comments from the families.

'The school feels so positive – a very friendly and vibrant atmosphere'

'I cannot believe how much progress my son has made over recent months'

'Since coming to this school our grandson feels safe

and understood – he is like a different boy'

This was our first Learners' Showcase and due to its success we will be arranging these for each term from now on.



EMSWORTH SITE

AWARDS AND PRESENTATIONS IN ASSEMBLY

Our Assembly at Emsworth Road in June was filled with Awards and Presentations. Various learners received an award for 100% attendance. Other awards were for Communication, Preparing for Adulthood, Academic Progress and Behaviour and Attitude.



Three learners from Class 2 gave a presentation on Art Inspiration and gave the school an insight into their love of and enjoyment of Art including photography and visits to museums.



Two learners gave a presentation on their visit to Wembley to give their full support to Sunderland as they played in the Championship final to gain promotion to the Premier League. How lovely for them to have sat together and for one of them to have met their school taxi driver there too!



Our Principal, Nadine gave her presentation on her recent holiday to Italy. We all had to guess from the flag though as to which country she had been to! There was also an additional 'visitor' that joined her on holiday which we had to spot in the photos for a prize! See if you too can spot the item that accompanied Nadine to Italy!

EMSWORTH SITE

EMSWORTH'S UPCOMING GIRL BAND

Welcome all to Emsworth upcoming girl band The Supernatural Lemon Scented Bugs, the band consist of students Rose age 14 on lead guitar, Robyn also aged 14 on drums and last but not least Eleanor on bass guitar.



Since their first session the school have supported the girl's interest within music and have since bought instruments based



The girls have been working hard on their fortnightly visit at The Bunker in which they have individually had 1:1 session on

their chosen instrument. The Bunker is a nonprofit organisation that serves the local music industry as well as the local community of those in need, it is one of the only places in Sunderland where you can rehearse, record and perform all in the same building.



at the school that will be getting integrated into the school's new music room, this so that the girls are able to practice between sessions and also to encourage other students to take an interest in music.

The band would love to be able to work together to practice a song in time for the summer fete to perform for the visitors of Emsworth and are currently practicing in hopes to be ready in time, but lessons are still within the early stages. The band are really enjoying their sessions at the bunker and each week are gaining more confidence and experience.

CULTURE CAPITAL

INSECT WEEK



Class 1 have been taking part in a range of exciting activities to celebrate Insect Week. This special week has given the pupils a chance to learn more about the fascinating world of minibeasts and their importance in our environment.

As part of their learning, the children enjoyed watching a variety of educational videos showcasing different insects and their

unique characteristics. They also had great fun playing a game of 'Guess the Insect', where they used clues and descriptions to identify various creepy-crawlies. This activity encouraged careful listening and observation skills, as well as sparking lots of curiosity and discussion.

In addition to these indoor activities, the class took part in a hands-on outdoor project by creating their very own 'Bug Hotels'. These structures, made from natural and recycled materials, are now placed in our school garden. The aim is to provide shelter and safe spaces for insects to live, especially during the warm summer months. The children were very proud of their creations and showed great care and thoughtfulness in helping to protect these tiny creatures.



CULTURE CAPITAL

PRIDE

Learners in Class 1 have recently been exploring the theme of Pride as part of their ongoing work on diversity, inclusion, and respect for others. This topic has given the children a valuable opportunity to learn about the importance of celebrating differences and understanding the significance of acceptance and equality for all people.

As part of their learning, Paige and Millie used laptops to carry out independent research into what Pride is and why it is celebrated around the world. They discovered that Pride is a time when people come together to honour the LGBTQ+ community, promote equal rights, and reflect on the progress that has been made towards greater acceptance and understanding. Both learners showed great interest and asked thoughtful questions, which led to some excellent discussions within the class.

To express what they had learnt in a creative way, the children took part in an arts and crafts activity



where they made colourful rainbow paper chains using bright card. These were carefully attached to their 'Pride clouds'—a class

display that symbolises love, unity, and hope. The rainbow colours represented the Pride flag and served as a visual reminder of the message that everyone should be treated with kindness, respect, and dignity, regardless of who they are.

It has been a wonderful learning experience for Class 1, filled with colour, creativity, and meaningful conversation. The activities helped to reinforce key values while also encouraging the children to think about how they can be supportive and inclusive members of their community.

TIME TO CELEBRATE!

END OF TERM AWARD CEREMONY—JULY 2025



Thornhill Park School held a joyful end of term awards ceremony to celebrate the achievements and progress of its learners.

The event brought together pupils, staff, and families in a warm and inclusive setting, where every young person was

recognised for their individual milestones—from academic successes to personal growth and resilience. The morning was filled with proud moments as students received certificates and applause for their dedication throughout the year.

Particularly touching was the recognition of this year's leavers, who are moving on to further education opportunities. Staff spoke of their pride and admiration for the students' hard work, highlighting the strong sense of community that defines Thornhill Park School.



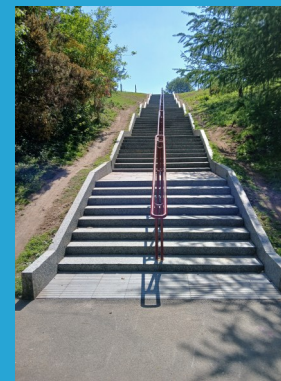
The ceremony reflected the values of NEAS—focusing on celebrating each learner's uniqueness and ensuring that progress, no matter how big or small, is acknowledged. These events are a key part of the school's mission to create a positive and empowering educational environment for children and young people.



DAYS OUT AT SCHOOL

CLASS 2 TAKES A TRIP TO BARNES PARK

Pupils in Class 2, Robyn and Rose, recently enjoyed an educational visit to Barnes Park as part of their ongoing topic work focused on Local History. The visit provided them with a valuable opportunity to explore historical features within their own community and to connect classroom learning with real-world experiences.



During their time at the park, both learners engaged with a range of sources, including historical articles and conversations with local residents. Through this, they discovered that certain parts of the park—particularly the old stone steps and the historic bandstand—are steeped in intriguing folklore. According to local accounts, these areas are

believed to be haunted, with several people having reported sightings of ghostly figures and mysterious spirits over the years.

This unexpected and eerie element of the visit captured Robyn and Rose's imaginations and added an extra layer of fascination to their learning. The possibility of supernatural activity within a familiar local setting made the historical research feel more vivid and engaging.

Overall, the visit to Barnes Park was not only informative but also thoroughly enjoyable for both learners. It enriched their understanding of local history while also sparking curiosity and encouraging further discussion back in the classroom. Experiences like these highlight the importance of educational visits in bringing topics to life in memorable and meaningful ways.

DAYS OUT AT SCHOOL

MOON CLASS EXPLORES FOOD CHAINS

As part of their science lessons, Moon class have been exploring food chains in action, looking at how seeds are a vital resource for a range of consumers such as birds, ducks and squirrels in their local area. Later, in school we explored food chains in oceans and ponds.



DAYS OUT AT SCHOOL

PAIGE'S 19TH BIRTHDAY CELEBRATIONS



Paige enjoyed a trip into Sunderland; she enjoyed the bus ride into town and looking around her favourite shop 'One Beyond' and spending her money on a fan and having a look in The Works before returning to school on the bus.

After dinner Paige went for a drive to South Shields beach along the seafront and enjoyed an ice cream with a peer from her class before returning to school to hand out some cakes to her friends.

Paige has had a fantastic year, pushing herself to do things she has struggled with in the past and is becoming a very independent young lady, it's been a pleasure to watch her grow and learn.

Happy Birthday Paige!!!



DAYS OUT AT SCHOOL

JORDAN'S FERRY RIDE

This week, one of our pupils from Sun Class had the wonderful opportunity to enjoy an exciting and enriching trip on the ferry to North Shields.



This outing formed an integral part of his NOCN qualification, offering a valuable chance to engage with and explore the wider community beyond the school setting. Such experiences are essential in helping our students build confidence and independence, as well as giving real-life context to their learning.

In addition to being a thoroughly enjoyable excursion, the trip played an important role in supporting the CEIAG (Careers Education, Information, Advice and Guidance) component of the curriculum.

It enabled him to begin thinking more deeply about the kinds of decisions and transitions that are involved in preparing for adulthood and the world of work.

He was able to reflect on potential career pathways, develop an understanding of the skills required in various roles, and consider how different environments and settings relate to future employment opportunities.

Overall, it was a highly beneficial experience, combining fun, learning, and personal development in a meaningful and memorable way.



DAYS OUT AT SCHOOL

CLASS 1 VISITS TESCO

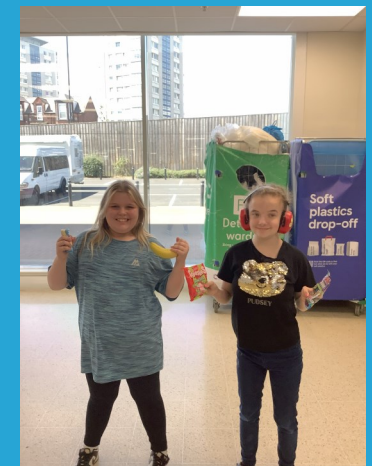
Thornhill Park School were invited to visit Tesco at Roker Retail Park to see how the shop works.



Learners had the opportunity to work the tills and serve customers, 'dot.com', collect the items for online shopping and collect stock.



The all enjoyed the opportunity, getting great compliments from staff and customers and were even given a tip by a customer, which they bought a treat between them and had a great chat about their visit. Well done!



DAYS OUT AT SCHOOL

BROOKE HEADS TO SUNDERLAND



Brooke from Class 2 decided she did not want to go bowling with her peers for the end of year trip and therefore chose the Winter Gardens for her end of year treat instead.



She had a drink in the sun in the outdoor seating area of the museum cafe after looking round the whole museum, then spent time in the Gardens.



For lunch she chose McDonalds, then to look in some shops (where she bought a Sunderland bracelet) before heading back to the park to enjoy "Sunny Sunderland" (her words).

SCHOOL IS OUT STORIES

FAREWELL TO OUR SCHOOL LEAVERS—CLASS OF 2025

Paige Betts—Class 1



The time has come to say goodbye to our very own Paige! It's been a jam packed two years since Paige joined us. Paige started with a bit of a difficult start, but with sheer determination from Paige and staff she has she has accomplished so much and become an amazing young lady, making friendships with peers, assisting staff in lots of jobs in the school.

She has enjoyed visiting a wide range of places over the local area, things she would dream of doing at the start of her journey! She has completed a long work experience and had a number of visits to her next adventure. Paige has also passed accredited learning in Maths and English, along with Independent Living.



Well done Paige, good luck for your future and keep in touch!



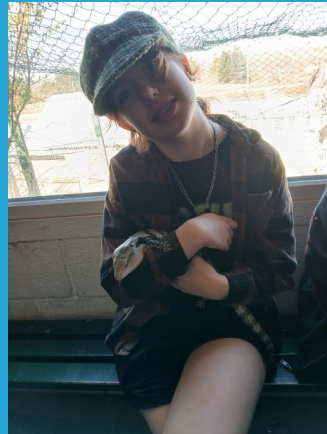
SCHOOL IS OUT STORIES

FAREWELL TO OUR SCHOOL LEAVERS—CLASS OF 2025

Rose Axton—Class 2



Rose started at Thornhill Park School in Easter 2023 at the age 12. Despite not liking or enjoying Maths, Rose has successfully passed both her Maths and English Entry Level 3. Rose is an inspiring artist and has produced some amazing art work. For her work experience, Rose contributed well to both the Minster and Pennywell.



Rose is polite and well mannered to all staff members whether in the school setting or off site. Rose has become increasingly independent and mature in all aspects of school life. Rose has made a great friendship group with her peers.

We wish you the best of luck in your new school, impress them as much as you have here. You are an absolute star!



SCHOOL IS OUT STORIES

FAREWELL TO OUR SCHOOL LEAVERS—CLASS OF 2025

Elanor Forbes—Class 2



Elanor came to Thornhill Park School at the age of 11. She is hard working, funny, caring and most of all Elanor is unique. Elanor has made great relationships with her peers.

She has passed her Entry Level 3 Maths and English exams. Elanor has also worked in the school kitchen helping Linda, also at the Minster and a Cat

Café. She has become extremely independent both in and out of school. Elanor is now 16 and at this chapter of her life is ready to move on and smash it!



Good luck Elanor, you've got this. Keep on shining!

SCHOOL IS OUT STORIES

FAREWELL TO OUR SCHOOL LEAVERS—CLASS OF 2025

Callum Kelly — Class 2



Callum started Thornhill Park School in 2017 at the age of 11. He started off in the old, old building at Ashbrooke before moving onto the Portland Road site. Finally moving to the Emsworth site when it opened.



Callum is now getting ready to move onto College and start part time work. You have come a long way since you started.

Good Luck Callum on your next journey in life!



SCHOOL IS OUT STORIES

FAREWELL TO OUR SCHOOL LEAVERS—CLASS OF 2025

Josh Dixon — Sixth Form



Josh started Thornhill Park School at the age of 14. Josh seemed quite shy and quiet when he first started. However, he came out of his shell and made some great friendships with his peers.

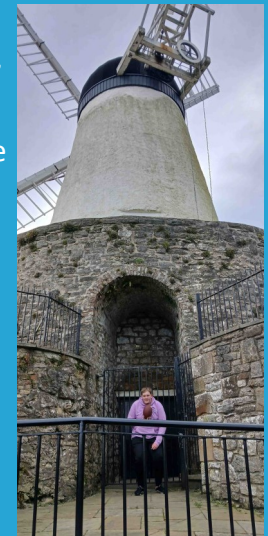


Josh has achieved so much since joining Thornhill Park School. He completed his Entry Level 3 Maths and English and has progressed onto completing his Level 2 English and Level 1 Maths. We are very proud of how Josh has progressed within the past couple of years. Also, Josh has acquired his Level 2 Food and Hygiene Safety qualification.



Josh is hard-working, polite, determined and has shown a great sense of humour. He has demonstrated his dedication and hard work throughout his work experience at the Minster and Head Office.

Josh is now 16 and is ready to move on from this chapter of his life. Good Luck Josh! You'll smash it!

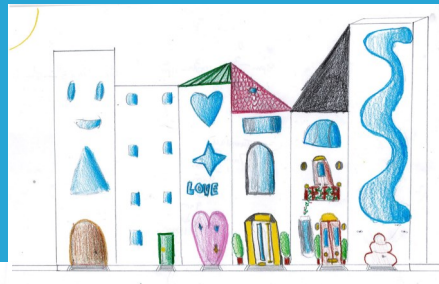


LEARNER ARTWORK

ART



*Ana Wysokinska-
Lakomska
Moon Class — Portland*

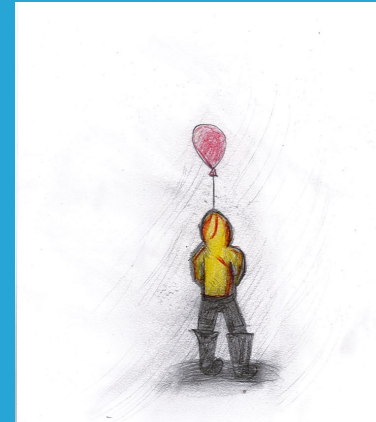


*Ocean Blakey
Sixth Form — Emsworth*



LEARNER ARTWORK

ART



*Josh Dixon
Sixth Form — Emsworth*



*Jacob Robinson
Class 2 — Emsworth*

LEARNER WORK

PENNYWELL COMMUNITY CENTRE BY OCEAN BLAKEY



I firstly put on my apron and washed my hands to ensure I'm germ free; I checked of the list of ingredients to check that we had every ingredient needed for our dish.

We finely chopped Tomatoes, Peppers, Onions, Cucumbers and Iceberg lettuce and added them into the salad bowl before mixing them to make a mixed and very healthy salad. We cracked some eggs and added them into the tray to make the quiche, and we of course added ham and cheese as that's the flavour of our quiche.

We served our customers quiche with a side salad and wedges.

Today I didn't serve as I was feeling a little under the weather. However, I washed the dishes, whilst my peer dried them and we put them away. We cleaned up the surfaces and floors and eventually the result was very pleased customers.



LEARNER WORK

A SOLDIER'S LIFE BY JOSH DIXON

Life in war was awful, fearful and unimaginably scary. The living and overall conditions were horrible. I remember seeing friends getting shot, injured or killed every single day, bombs were constantly going off, blood was always going everywhere, and people were dying of starvation or other diseases. Soldiers would go days without showering and even then, we only had access to dirty water. After a shower, we would end up coming out dirtier than we were before. We were constantly carrying heavy clothing and weapons, and we were always getting covered in thick, filthy mud. The war was the worst thing someone could ever live through.

We all wanted the war to end; it was so traumatic. The fear of not returning to my family was one which held massive pressure, it was growing more and more everyday, until the end. It was uncontrollable!

VE Day was the end of World War Two. Across the country, many towns and villages burst into celebrations, there were street parties and parades going on which saw thousands of people gather to wave flags, sing patriotic songs and listen to William Churchill's speech. Us soldiers saw VE Day as relief; relief that there was going to be no more of this awful, awful battle, some of us viewed it as bittersweet, however all of us used it to mourn the deaths of loved ones, soldiers, dogs, horses, sailors, airmen, friends and family and any others who had perished during the war.



COMPETITION TIME

PHOTO COMPETITION

Capture Your Summer!

Join our exciting photography competition today!

£1 per entry (Open to Learners and Staff)



What to Capture

Take a photo of something **special** you do during the holidays.

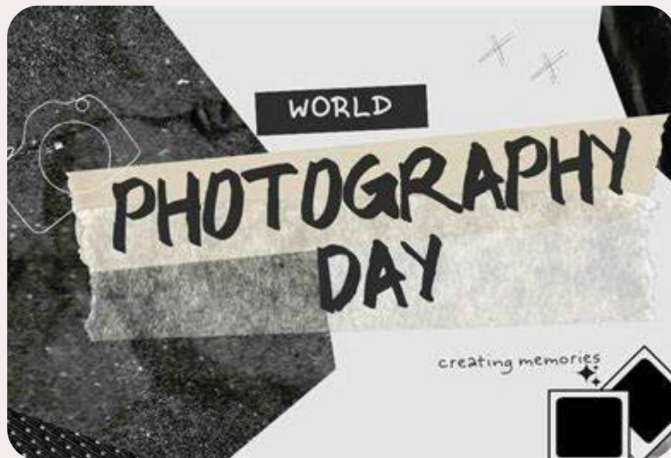
Submission Details

Bring your printed photo to school by **Friday 12th September** for a chance to win!

Winners Announced

The top three photographs will receive **certificates and exciting prizes!**

All submitted photos will be proudly displayed during the next Parent's Evening/Learner Showcase – so don't miss your chance to be featured!



We can't wait to see your photos!

REVIEWS — MOVIE

THE MINECRAFT MOVIE (CHICKEN JOCKEY) BY ZAK MCLEAN

After years of waiting, Minecraft fans finally have their own big-screen adventure – and The Minecraft Movie delivers a fun, action-packed ride through the blocky world we all know and love.



The story follows Callie, a clever and determined teenager who lives in the Overworld. When disaster strikes, she must band together with a group of unlikely heroes to stop a powerful evil from destroying everything. Along the way, we're treated to battles with Creepers, quick escapes from

Endermen, and lots of clever building scenes – all done in the classic Minecraft style.

Visually, the film is impressive. The animation captures the game's charm while adding rich detail to familiar biomes, mobs, and tools. Voice actors like Jason Momoa and Jack Black bring energy and humour to their characters, keeping the film light-hearted even during intense moments.

While the plot can feel a little fast-paced at times, and a few characters could've used more development, the movie keeps things exciting. There are plenty of nods to the game for long-time fans, but even newcomers can enjoy the adventure.

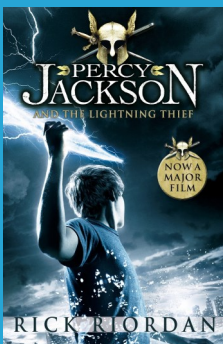
Final Verdict: 3.5 out of 5 stars

A fun, family-friendly adventure that celebrates creativity, courage, and teamwork – perfect for Minecraft fans and young viewers alike.

REVIEW — BOOKS

PERCY JACKSON AND THE OLYMPIANS: THE LIGHTNING THIEF

The Lightning Thief is the first book in the Percy Jackson series, and it's the perfect mix of adventure, humor, and mythology.



Percy Jackson is a 12-year-old who struggles to fit in at school—until he discovers he's actually a demigod, the son of Poseidon, one of the Greek gods!

After being attacked by monsters and sent to Camp Half-Blood, Percy learns that Zeus's powerful lightning bolt has been stolen—and everyone thinks he did it. To clear his name and prevent a war among the gods, Percy sets out on a quest with his best friend Grover (a satyr) and Annabeth (daughter of Athena).

The story is fast-paced and filled with exciting battles, tricky gods,

and magical creatures.

Why you'll love it:

- It brings Greek mythology into the modern world in a fun, easy-to-understand way.
- Percy's voice is hilarious, and the dialogue is super entertaining.
- It shows that even kids who feel like outsiders can be heroes.

There are five books in the series, so the fun doesn't stop here!

Perfect for: Fans of Harry Potter, Artemis Fowl, or anyone who loves epic quests, strong friendships, and magical worlds.

Final thoughts:

Whether you're into myths or just want a great adventure, The Lightning Thief is a must-read. It's exciting, funny, and full of heart—and once you start reading, you won't want to stop.

LEARNER RECIPE

CHOCOLATE CHIP COOKIES BY ZAK MCLEAN—SIXTH FORM

Ingredients

- 120g butter
- softened
- 75g light brown sugar
- 75g golden caster sugar
- 1 medium egg
- 1 tsp vanilla extract
- 180g plain flour
- ½ tsp bicarbonate of soda
- 150g dark chocolate
- cut into chunks

Method

Step 1

Heat oven to 180C/160C fan/gas 4 and line two baking sheets with parchment. Cream the butter and sugars together until very light and fluffy, then beat in the egg and vanilla. Once combined, stir in the flour, bicarb, chocolate and ¼ tsp salt.

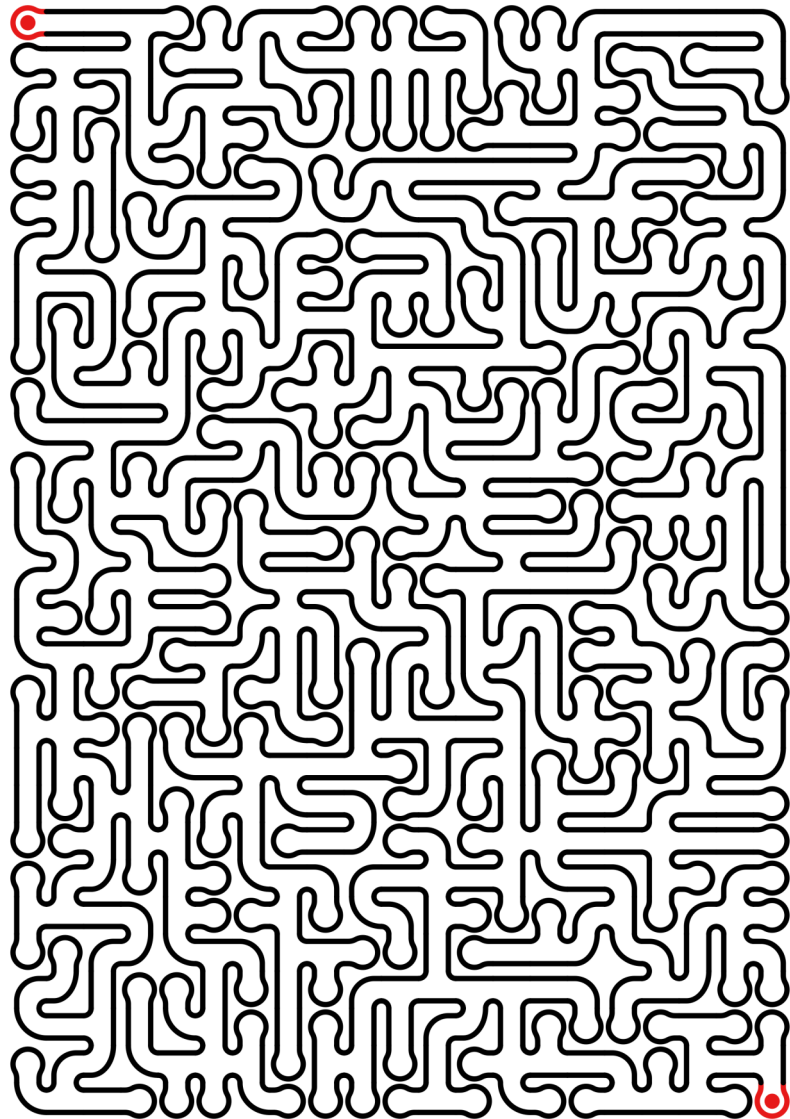
Step 2

Scoop 10 large tbsps of the mixture onto the trays, leaving enough space between each to allow for spreading. Bake for 10-12 mins or until firm at the edges but still soft in the middle – they will harden a little as they cool. Leave to cool on the tray for a few mins before eating warm, or transfer to a wire rack to cool completely. Will keep for three days in an airtight container.



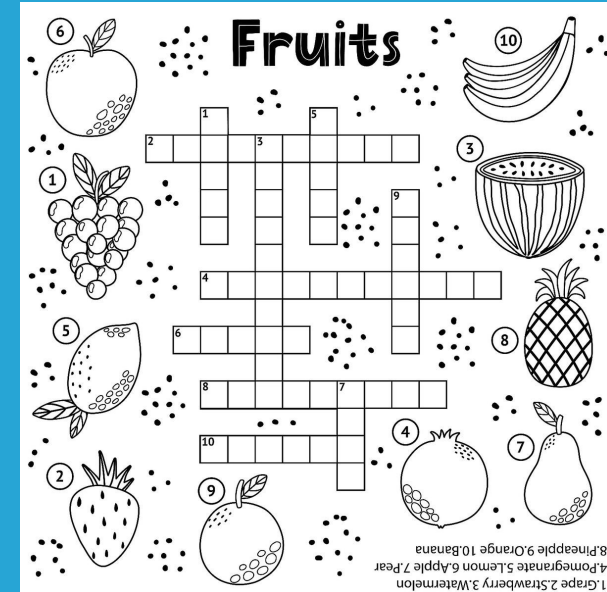
PUZZLES AND JOKES

PUZZLES



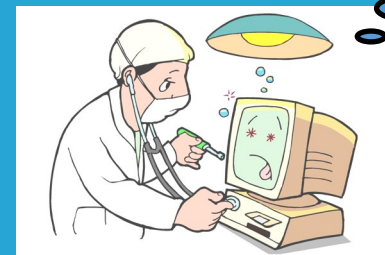
PUZZLES AND JOKES

PUZZLES



PUZZLES AND JOKES

JOKE OF THE MONTH



Why did the computer
go to the doctor?

Because it had a virus!

CEIAG—THINKING ABOUT THE FUTURE

JOSH'S VISIT TO SOUTH TYNESIDE COLLEGE

On 11th June, our learner, Josh Dixon, visited Tyne Coast College in South Shields as part of his ongoing exploration of further education and career pathways.

Josh, who has a strong interest in engineering and construction, was warmly welcomed by Chris Harding from the college's School Liaison Team. The visit began with an introductory meeting during which Chris provided an overview of the college and its offerings, with a particular focus on courses relevant to Josh's interests.



Following the meeting, Chris conducted a comprehensive tour of the Engineering and Construction departments. Josh had the opportunity to observe a variety of learning environments and specialist equipment across several key areas, including Electrical Engineering, Welding and Fabrication, Mechanics, and Bricklaying. Throughout the tour,

Chris explained the range of courses available, including detailed information on entry requirements, progression routes, and practical aspects of study.

Josh was highly engaged throughout the visit, asking insightful and relevant questions about the courses, facilities, and future career opportunities. He was particularly impressed by the state-of-the-art equipment and the supportive learning environment offered by the college.

Later in the visit, Josh met with Lucy Young, a Special Educational Needs and Disabilities (SEND) Advisor at Tyne Coast College. Together, they discussed the support available for learners with additional needs. Lucy provided reassurance and valuable insight into how the college ensures inclusive learning experiences for all students.

Overall, Josh thoroughly enjoyed his visit to Tyne Coast College. The experience further strengthened his ambition to pursue a career in Welding and Fabrication, and he left feeling both inspired and well-informed about his potential next steps.

CEIAG—THINKING ABOUT THE FUTURE

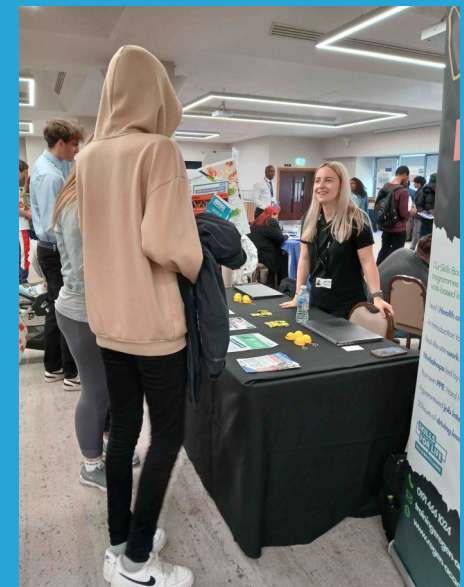
LEARNERS ATTEND CAREER WORKSHOP

Sixth formers, from Thornhill Park School, attended the Stadium of Light for their career's workshop.

Learners were able to talk with different employers regarding the variety of careers and further education options available.

When visiting the different stalls, learners were able to identify the courses and careers which interested them, and those that didn't.

Learners also enjoyed the 'freebies' they received from each stall.



SAFEGUARDING

SAFETY WORKS WORKSHOP



Pupils from Thornhill Park School recently enjoyed an educational visit to SafetyWorks, an interactive safety education centre designed to teach young people how to stay safe in everyday situations.

Through a series of realistic, hands-on scenarios, learners explored important topics such as water safety around pools and beaches, metro and train line

safety, and fire safety in the home. The immersive environment gave them the opportunity to experience real-life situations in a safe and controlled setting, helping them to build confidence and learn how to respond effectively in emergencies.



The visit was both informative and enjoyable, with pupils fully engaged throughout the day. Staff were impressed with how much the learners took from the experience, and it's clear they had a brilliant time while developing essential life skills.



SAFEGUARDING

SIXTH FORM LEARNS ABOUT COUNTY LINES

At Emsworth, sixth form took part in a police workshop on County Lines. The police explained to learners what County Lines is, along with the three steps in which County Lines typically takes place, such as 'Target, Test and Trap'.



Learners were educated about the signs of exploitation that may be present and an indication someone may be involved in County Lines. Learners enjoyed the session and were interested to find out 'County Lines' is termed due to the moving of drugs to other counties, and the use of phones to carry this out.

Learners were able to learn about County Lines, as well as develop the knowledge they may have already possessed regarding County Lines. The police talk helped our learners understand the signs of County Lines, along with the dangers involved in County Lines.

