

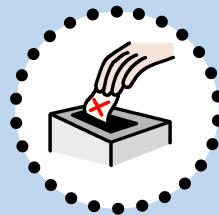
THE VOICE

of Thornbeck College

STUDENT POLL

BY RUI GOMEZ

100% of learners state they know what to do if they do not feel safe.



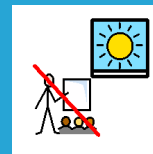
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EVENTS AT THORNBECK

	DATE	THEME
	April 2024	<i>Autism Acceptance</i>
	May 2024	<i>Social Influencers</i>
	June 2024	<i>Volunteers Week</i>



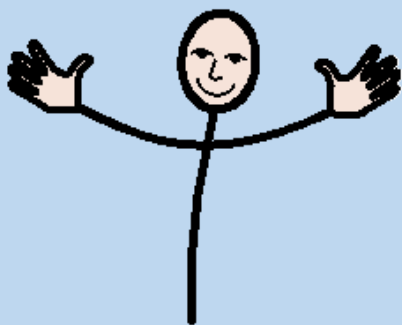
Half Term —24.05.2024—03.06.2024

NEWSLETTER INTRODUCTION

Hello and welcome to the fourth edition of the Thornbeck Newsletter 2023-2024.

This month, we have celebrated our Easter break, Autism Acceptance and much more.

Continue reading to see what we have been up to. We hope you enjoy reading the newsletter as much as we have enjoyed participating in the activities that have taken place.



SAFEGUADRING

BY CONNOR BLACK

This half term we have been learning about Neglect.

There are different types of neglect including domestic, emotional and financial .

Neglect is a form of abuse where a person who is responsible for caring for someone does not meet their needs.

During tutorials, we have developed our understanding of both this and acts of omissions, as well as ways to ensure we can safeguard ourselves.



SPRING MARKET

BY CALLUM BENNETT

On 28th March, parents and carers were welcomed into Thornbeck College for a spring market. The college had their products on sale, with stalls facilitated by our students.

Parents and carers were asked to judge centerpieces made by each session, highlighting the skills that we use during each session and the tasks that are completed.

We also held some games and competitions, including guess the name of bunny, and guess how many sweets are the jar.

College raised a total of £315.27, well done do everybody who took park in the day and thank you to the parents and carers for coming and getting involved!



RIDDLE OF THE MONTH

BY CONNOR BLACK



Riddle: What can you catch but not throw?

Last Month's Riddle Answer: An emoji!

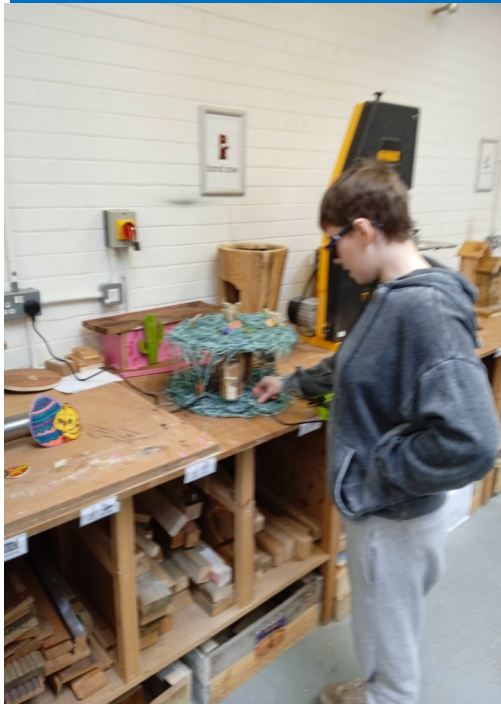
JOKE OF THE MONTH

BY AARON JOBLING CLARK



Q: What did one light bulb say to the other?

A: Watt's up!



THORNBECK HALL OF FAME

BY AARON JOBLING CLARK



This half term's hall of fame goes to CC. CC has done really well to make a plan to help her to access the community with college.
Well done CC!



ST. PATRICK'S DAY

BY AARON JOBLING CLARK

St. Patrick's Day is celebrated on 17th March every year. It was originally celebrated in Ireland only, as a religious service with feasts celebrating what St. Patrick did for Ireland. It is now celebrated in a number of countries in honour of Irish culture.

There are several legends about St. Patrick and what he did, one being that one day he stood on top of a hill and banished all snakes from Ireland, commanding them to slither into the sea. One theory surrounding this legend claims that it might have been a metaphor for the evils and non-Christians that he drew away from Ireland. This is supported by the fact that snakes represent evil in Christianity.

Here are some facts about St. Patrick:

- He was the Patron Saint of Ireland
- He wasn't actually Irish and didn't step foot in Ireland until he was 16
- He was enslaved in Ireland as a 16 year old
- His birth name was Maewyn Succat, not Patrick

St. Patrick's Day was first celebrated on 17th March 1631, 12 centuries after the death of St. Patrick (who had died in the 5th century).



PREVENT

BY AARON JOBLING CLARK

During this half term we have learned about radicalisation and PREVENT during Tutorials. We have learned about this in order to:

- Develop an understanding of radicalisation and extremism
- Increase our understanding of how to challenge and report extreme views
- Identify ways to safeguard ourselves

Extremism is defined as “The holding of extreme political or religious views”. Radicalisation is defined as “the action or process of causing someone to adopt radical positions on political or social issues”. It is very important to learn about this in order to recognise the signs of radicalisation and extremism to keep ourselves safe.



AUTISM ACCEPTANCE WORDSEARCH

BY CC

I	E	T	I	H	S	L	A	L	A	N	M
E	I	L	S	C	A	T	T	L	L	L	P
T	R	A	S	U	C	I	L	A	T	T	T
A	I	C	S	O	T	T	I	G	S	T	S
L	E	I	R	T	I	S	T	T	A	T	S
U	V	S	E	S	V	S	M	E	L	L	E
M	E	Y	G	E	I	A	V	C	I	A	H
I	I	H	U	N	T	U	C	I	S	U	M
T	A	P	L	S	I	T	H	C	I	A	C
S	L	L	A	O	E	I	A	I	E	S	E
T	O	E	T	R	S	S	L	I	T	P	S
T	L	S	E	Y	S	M	A	O	M	I	P
C	E	C	N	A	T	P	E	C	C	A	G
E	L	I	G	H	T	S	H	E	R	G	S

AUTISM	TASTE	REGUALTE	SMELL	REGULATE
ACTIVITIES	SENSORY	LIGHTS	VISUAL	MUSIC
TOUCH	PHYSICAL	STIMULATE	ACCEPTANCE	

AUTISM ACCEPTANCE

BY CC

For Autism Acceptance week, we participated in a carousel of activities that impacted our senses including visual, auditory, vestibular, olfactory and tactile. The theme for this years celebration was “colour”. To celebrate the theme, learners were encouraged to complete a hand print collage in colours that they feel were representative of them individually.

The activities we participated in were:

- Touching a range of different tactile objects to identify preferences
- Smelling a range of items and identifying what the smells were
- Watching a range of different lights
- Listening to a range of instruments and music
- Participating in exercise activities including dancing and Zumba.

Autism Acceptance is very important as it not only allows us to understand ourselves, but it also allows us to educate others on how to develop their understanding of autism.

